



Name: _____

ACTIVITY: COURSE PLACEMENT

Directions: Using the resources provided, identify students for next year’s accelerated math course.

Part 1: Anecdotal notes only.	Part 2: Anecdotal notes and projections.
Which students would you recommend for accelerated math? List them below.	Which students would you recommend now that you’ve viewed their projections? List them below.
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
How did the student projections impact your recommendations for accelerated math next year?	
What additional data should be considered?	

Notes:

ACTIVITY: STUDENT GROUPING

Directions: Using a Projection Summary, identify students with less than a 50% probability of meeting or exceeding Pass/Proficient on the upcoming 7th-grade SOL Mathematics assessment and group them for targeted learning opportunities.

Student Group:	Rationale:
What criteria or considerations guided your selection of students for targeted learning?	
What additional data should be considered?	

Notes:
