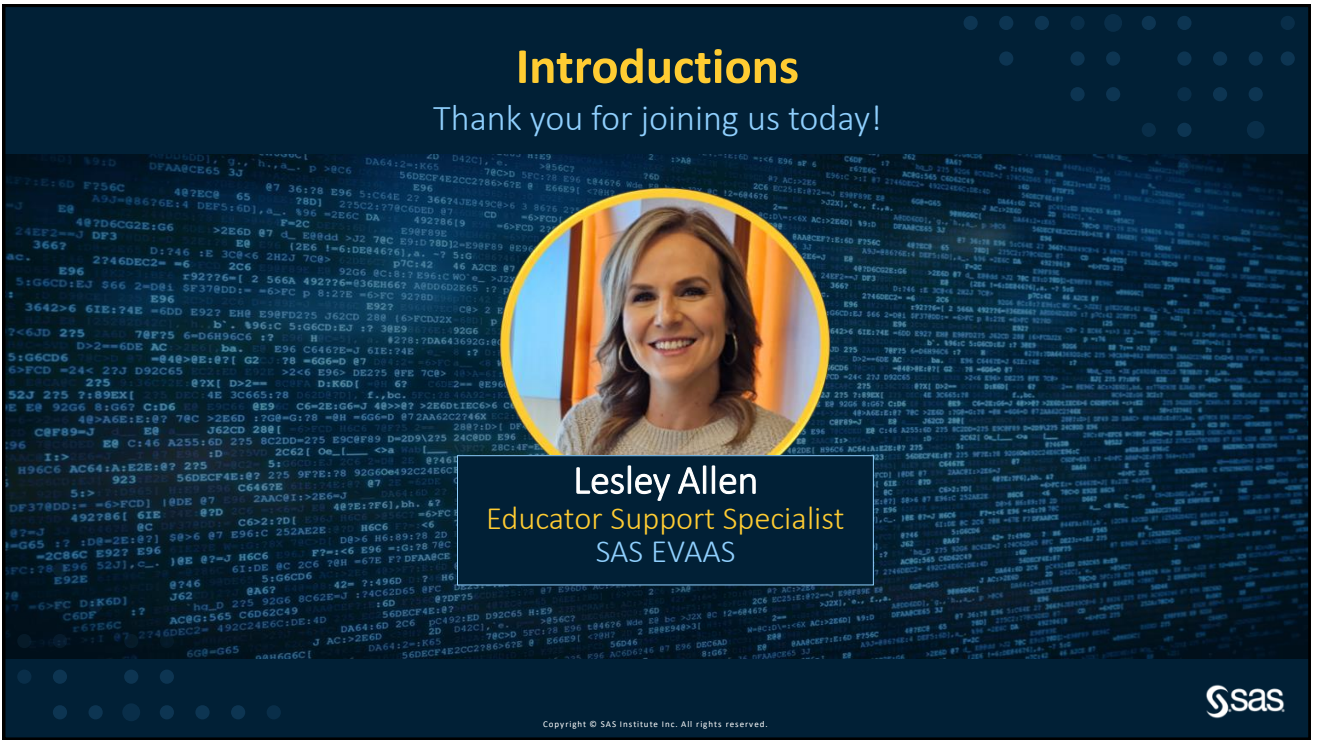




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1



Lesley Allen
 Educator Support Specialist
 SAS EVAAS

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2

How can I get the most out of this session?



Communication

Sharing thoughts, questions, and ideas



Collaboration

Working together to reach a goal



Critical Thinking

Approaching problems in creative, new ways



Curiosity

Exploring, investigating, and learning

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AGENDA

01

INTRODUCTION

02

VVAAS DATA

03

LOCAL DATA

04

BUILD & ANALYZE

05

RESOURCES & SURVEY

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Patterns in the Data



CAUTION



Please note that the data you will review is fictional and for illustration purposes only. It is meant to demonstrate specific patterns and scenarios, not to represent real-world information. We are modeling a pattern, not a process.



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6

Meet the 7th Grade Team

Cardinal Middle School

7th Grade
Math Team

5 Years
Experience

Data-driven
school

Stable Team




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AGENDA

- 01 INTRODUCTION
- 02 VVAAS DATA
- 03 LOCAL DATA
- 04 BUILD & ANALYZE
- 05 RESOURCES & SURVEY

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8


Fall Fusion

Fusing VVAAS & Local Data

“How effective were the strategies we implemented last year?”




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9

School Diagnostics



What data will help me gain insight?

School Diagnostics Report can help with:

- Celebrations with achievement groups
- Opportunities for growth
- Focus areas for professional development
- Reflection on past instruction

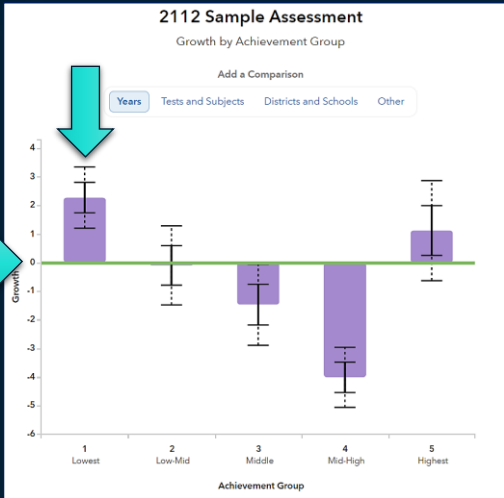
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10

School Diagnostics

Sample Diagnostics Report



Achievement Group	Approximate Growth
1 Lowest	2.2
2 Low-Mid	-0.5
3 Middle	-1.5
4 Mid-High	-4.0
5 Highest	1.0

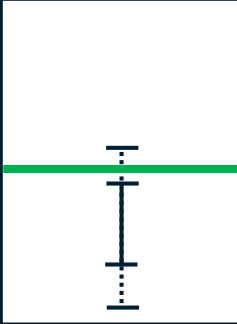
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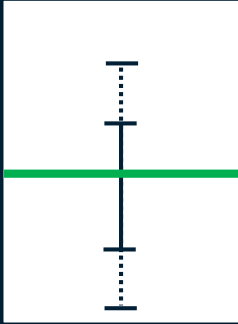
11

Confidence Bands

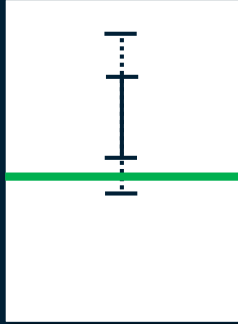
How confident are we?



Did Not Meet
Expected Growth



Met
Expected Growth




Exceeded
Expected Growth

sas

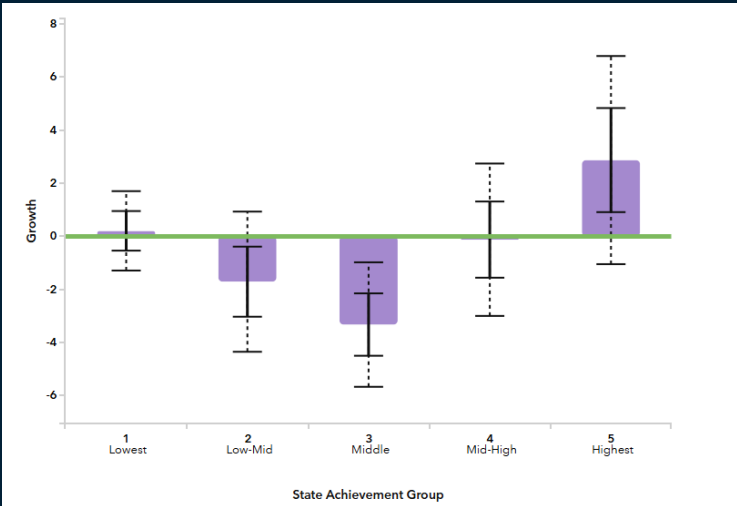
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Check for Understanding

School Diagnostics




State Achievement Group

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Interpreting the Diagnostics Report



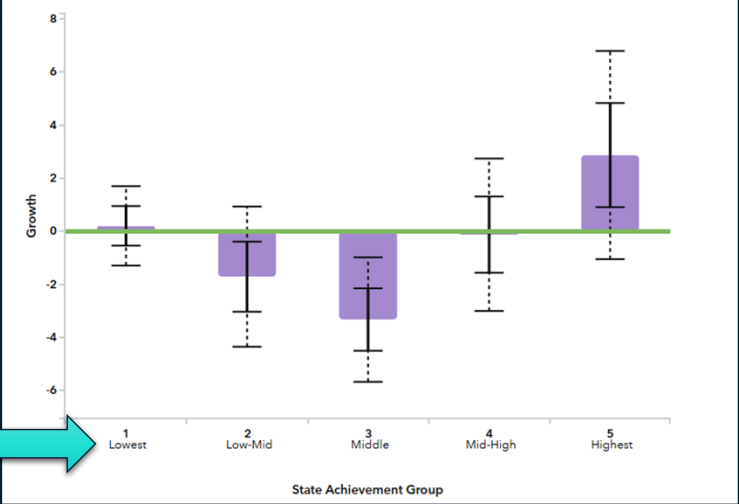
- 1** Exceeded
- 2** Met
- 3** Did Not Meet


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Interpreting the Diagnostics Report

- 1** Exceeded
- 2** Met
- 3** Did Not Meet

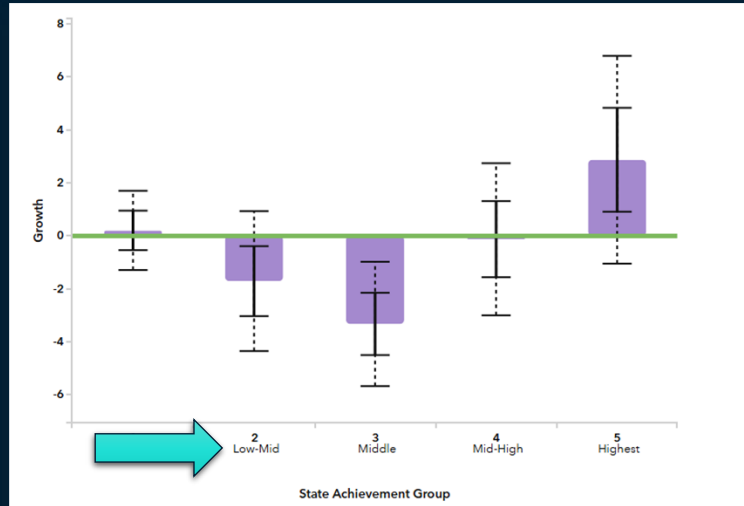


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Interpreting the Diagnostics Report

- 1** Exceeded
- 2** Met
- 3** Did Not Meet



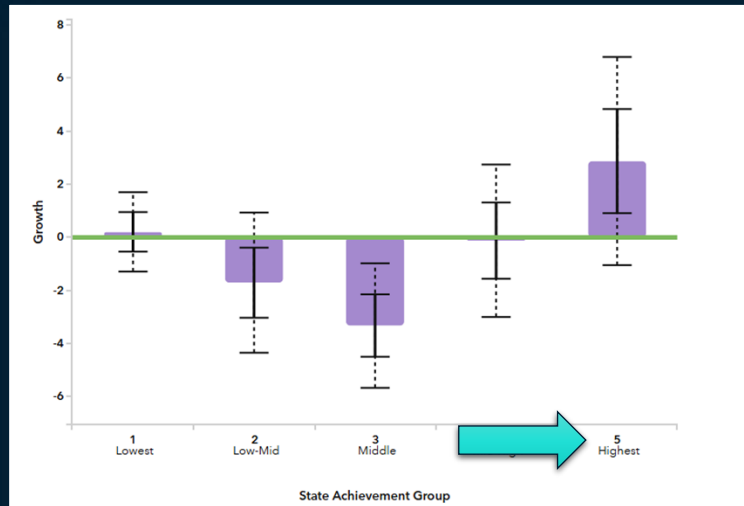
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Interpreting the Diagnostics Report

- 1** Exceeded
- 2** Met
- 3** Did Not Meet



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17

Fall Fusion

Fusing VVAAS & Local Data

“I wonder what achievement groups our current students are predicted to fall into?”



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18

Custom Student Reports



What data will help me gain insight?

Custom Student Reports can help with

- Creating a list for future reference
- Planning for your current students' needs
- Gaining insight into students' placement in achievement groups

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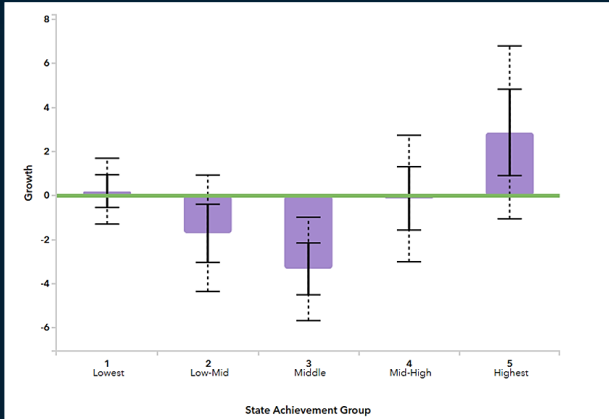
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Gaining Insight from Looking Back

Past Students

Current Students



#	Student	State Testing ID	Division	Enrolled School	Grade	EL	I/EP	Probability	Projected State Percentile
1.	621423 STUDENT	0691423	Grand Tower	Cardinal Middle School	7	N	N	0.2	10
2.	117795 STUDENT	0117795	Grand Tower	Cardinal Middle School	7	Y	Y	0.2	13
3.	1031478 STUDENT	1031478	Grand Tower	Cardinal Middle School	7	N	N	0.9	19
4.	153659 STUDENT	0153659	Grand Tower	Cardinal Middle School	7	N	Y	1.2	22
5.	568084 STUDENT	0568084	Grand Tower	Cardinal Middle School	7	N	N	2.3	25
6.	515372 STUDENT	0515372	Grand Tower	Cardinal Middle School	7	N	N	3.8	29
7.	120700 STUDENT	0120700	Grand Tower	Cardinal Middle School	7	N	N	13.9	38
8.	998330 STUDENT	0998330	Grand Tower	Cardinal Middle School	7	N	N	14.6	41
9.	1159836 STUDENT	1159836	Grand Tower	Cardinal Middle School	7	N	N	29.1	47
10.	457361 STUDENT	0457361	Grand Tower	Cardinal Middle School	7	N	N	39.5	54
11.	1800819 STUDENT	1800819	Grand Tower	Cardinal Middle School	7	N	N	51.7	57
12.	721299 STUDENT	0721299	Grand Tower	Cardinal Middle School	7	N	N	55.5	60
13.	1060442 STUDENT	1060442	Grand Tower	Cardinal Middle School	7	Y	N	63.6	64
14.	197473 STUDENT	0197473	Grand Tower	Cardinal Middle School	7	Y	N	68.7	67
15.	563497 STUDENT	0563497	Grand Tower	Cardinal Middle School	7	N	N	76.0	70
16.	1271832 STUDENT	1271832	Grand Tower	Cardinal Middle School	7	N	N	86.9	77
17.	1274797 STUDENT	1274797	Grand Tower	Cardinal Middle School	7	N	Y	91.5	79
18.	395286 STUDENT	0395286	Grand Tower	Cardinal Middle School	7	N	N	93.2	82
19.	1697252 STUDENT	1697252	Grand Tower	Cardinal Middle School	7	N	N	99.8	95
20.	1086744 STUDENT	1086744	Grand Tower	Cardinal Middle School	7	N	N	99.9	97



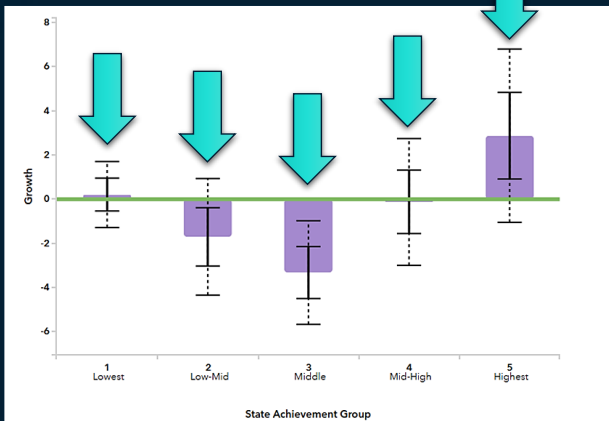
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School Diagnostics & Custom Student Report Crosswalk

Past Students

Current Students



#	Student	State Testing ID	Division	Enrolled School	Grade	EL	I/EP	Probability	Projected State Percentile
1.	621423 STUDENT	0691423	Grand Tower	Cardinal Middle School	7	N	N	0.2	10
2.	117795 STUDENT	0117795	Grand Tower	Cardinal Middle School	7	Y	Y	0.2	13
3.	1031478 STUDENT	1031478	Grand Tower	Cardinal Middle School	7	N	N	0.9	19
4.	153659 STUDENT	0153659	Grand Tower	Cardinal Middle School	7	N	Y	1.2	22
5.	568084 STUDENT	0568084	Grand Tower	Cardinal Middle School	7	N	N	2.3	25
6.	515372 STUDENT	0515372	Grand Tower	Cardinal Middle School	7	N	N	3.8	29
7.	120700 STUDENT	0120700	Grand Tower	Cardinal Middle School	7	N	N	13.9	38
8.	998330 STUDENT	0998330	Grand Tower	Cardinal Middle School	7	N	N	14.6	41
9.	1159836 STUDENT	1159836	Grand Tower	Cardinal Middle School	7	N	N	29.1	47
10.	457361 STUDENT	0457361	Grand Tower	Cardinal Middle School	7	N	N	39.5	54
11.	1800819 STUDENT	1800819	Grand Tower	Cardinal Middle School	7	N	N	51.7	57
12.	721299 STUDENT	0721299	Grand Tower	Cardinal Middle School	7	N	N	55.5	60
13.	1060442 STUDENT	1060442	Grand Tower	Cardinal Middle School	7	Y	N	63.6	64
14.	197473 STUDENT	0197473	Grand Tower	Cardinal Middle School	7	Y	N	68.7	67
15.	563497 STUDENT	0563497	Grand Tower	Cardinal Middle School	7	N	N	76.0	70
16.	1271832 STUDENT	1271832	Grand Tower	Cardinal Middle School	7	N	N	86.9	77
17.	1274797 STUDENT	1274797	Grand Tower	Cardinal Middle School	7	N	Y	91.5	79
18.	395286 STUDENT	0395286	Grand Tower	Cardinal Middle School	7	N	N	93.2	82
19.	1697252 STUDENT	1697252	Grand Tower	Cardinal Middle School	7	N	N	99.8	95
20.	1086744 STUDENT	1086744	Grand Tower	Cardinal Middle School	7	N	N	99.9	97



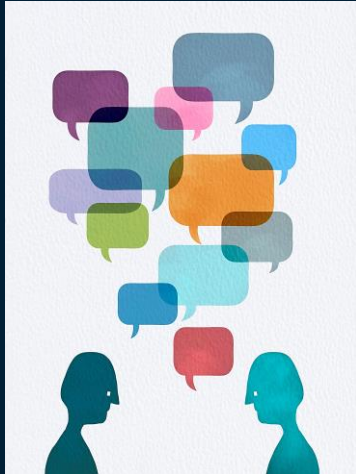
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Check for Understanding

School Diagnostics & Custom Student Report Crosswalk



How does knowing which achievement group a student might fall into inform planning?

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Fall Fusion

Fusing VVAAS & Local Data



“How are our current students projected to do on the 7th grade Math assessment?”

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Student Report – Projections Tile



What data will help me gain insight?

Student Projections can help with

- Course Placement
- Student Grouping
- Goal Setting



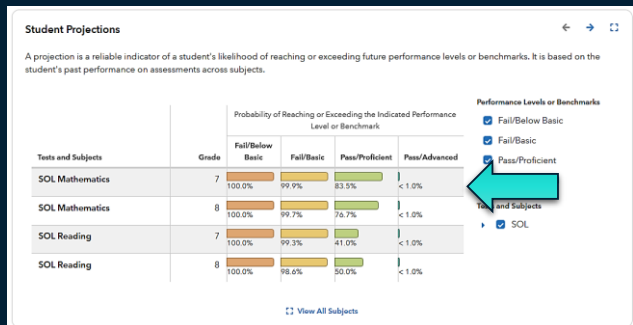
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Custom Student Report vs Student Projections Tile

When might one be more useful than the other?



#	Student	State Testing ID	Division	Enrolled School	Grade	EL	IEP	Probability	Projected State Percentile
1.	691423 STUDENT	0691423	Grand Tower	Cardinal Middle School	7	N	N	0.2	10
2.	112795 STUDENT	0117795	Grand Tower	Cardinal Middle School	7	Y	Y	0.2	13
3.	1031478 STUDENT	1031478	Grand Tower	Cardinal Middle School	7	N	N	0.9	19
4.	153659 STUDENT	0153659	Grand Tower	Cardinal Middle School	7	N	Y	1.2	22
5.	568084 STUDENT	0568084	Grand Tower	Cardinal Middle School	7	N	N	2.3	25
6.	515372 STUDENT	0515372	Grand Tower	Cardinal Middle School	7	N	N	3.8	29
7.	120700 STUDENT	0120700	Grand Tower	Cardinal Middle School	7	N	N	13.9	38
8.	998330 STUDENT	0998330	Grand Tower	Cardinal Middle School	7	N	N	14.4	41
9.	1159836 STUDENT	1159836	Grand Tower	Cardinal Middle School	7	N	N	23.1	47
10.	457361 STUDENT	0457361	Grand Tower	Cardinal Middle School	7	N	N	32.5	54
11.	1800819 STUDENT	1800819	Grand Tower	Cardinal Middle School	7	N	N	51.7	67
12.	721299 STUDENT	0721299	Grand Tower	Cardinal Middle School	7	N	N	55.5	69
13.	1060442 STUDENT	1060442	Grand Tower	Cardinal Middle School	7	Y	N	63.6	68
14.	192473 STUDENT	019473	Grand Tower	Cardinal Middle School	7	Y	N	68.7	62
15.	563497 STUDENT	0563497	Grand Tower	Cardinal Middle School	7	N	N	76.0	70
16.	1211631 STUDENT	1211632	Grand Tower	Cardinal Middle School	7	N	N	86.9	77
17.	1226797 STUDENT	1274797	Grand Tower	Cardinal Middle School	7	N	Y	91.5	79
18.	395286 STUDENT	0395286	Grand Tower	Cardinal Middle School	7	N	N	93.2	82
19.	1697252 STUDENT	1697252	Grand Tower	Cardinal Middle School	7	N	N	92.8	85
20.	1086744 STUDENT	1086744	Grand Tower	Cardinal Middle School	7	N	N	92.9	82



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Student Projections

A projection is a reliable indicator of a student's likelihood of reaching or exceeding future performance levels or benchmarks. It is based on the student's past performance on assessments across subjects.

Probability of Reaching or Exceeding the Indicated Performance Level or Benchmark

Tests and Subjects	Grade	Fail/Below			
		Basic	Fail/Basic	Pass/Proficient	Pass/Advanced
SOL Mathematics	7	100.0%	99.9%	95.3%	1.9%
SOL Mathematics	8	100.0%	99.9%	86.9%	1.3%

Performance Levels or Benchmarks


- Fail/Below Basic
- Fail/Basic
- Pass/Proficient
- Pass/Advanced

Tests and Subjects



- SOL
- Mathematics
- Reading

Data can be narrowed using the tile filter panel

[View All Subjects](#)

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Check for Understanding

Student Projections Tile

What kinds of supports would benefit this student?

Student Projections

A projection is a reliable indicator of a student's likelihood of reaching or exceeding future performance levels or benchmarks. It is based on the student's past performance on assessments across subjects.

Tests and Subjects	Grade	Probability of Reaching or Exceeding the Indicated Performance Level or Benchmark			
		Fail/Below Basic	Fail/Basic	Pass/Proficient	Pass/Advanced
SOL Mathematics	7	100.0%	99.9%	99.7%	17.1%
SOL Reading	7	100.0%	98.9%	35.9%	< 1.0%


Performance Levels or Benchmarks

- Fail/Below Basic
- Fail/Basic
- Pass/Proficient
- Pass/Advanced

Tests and Subjects

- SOL

[View All Subjects](#)

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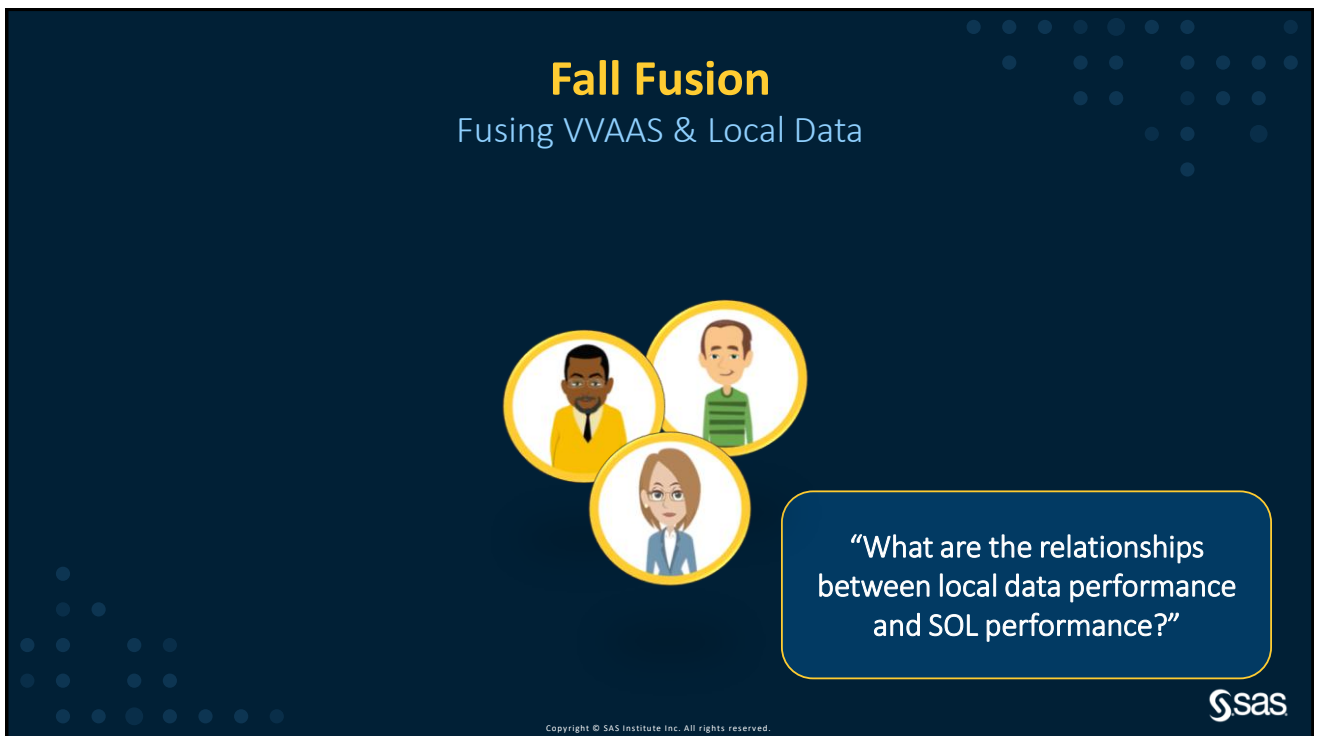
AGENDA

- 01 INTRODUCTION
- 02 VVAAS DATA
- 03 LOCAL DATA
- 04 BUILD & ANALYZE
- 05 RESOURCES & SURVEY

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Fall Fusion

Fusing VVAAS & Local Data




“What are the relationships between local data performance and SQL performance?”

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Local Data



What data will help me gain insight?

Local data can help with

- Identifying specific skill gaps
- Assessing content knowledge
- Determining interventions
- Monitoring progress



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Benchmark Data Scoring Guide

7th Grade Math

VA SOL Scale Score Achievement Levels	
Fail/Below Basic	0-339
Fail/Basic	340-399
Pass/Proficient	400-499
Pass/Advanced	500-600


State Test	Benchmark Alignment
Fail/Below Basic	≤640
Fail/Basic	641-655
Pass/Proficient	656-669
Pass/Advanced	≥670

Provided by the state

Locally created by the district

Cumulative Benchmark

*Based on the patterns observed in the data, students who scored within these ranges typically achieved the corresponding performance levels on their SOL assessments.



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Check for Understanding

Local Data



In what ways might you be using a similar strategy in your school or division?

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Fall Fusion

Fusing VVAAS & Local Data

We used the **School Diagnostics** to know where our strengths are and areas for improvement.

We used the **Custom Student Report Crosswalk** to determine the predicted achievement groups for current students.

How can I fuse VVAAS data with my local data to determine if students are on track to meet or exceed their projections?

We used the **Student Report** to see our students' projections for the 7th grade Math assessment.

We have the **Benchmark Scoring Guide** to show us the relationship between SOLs and local data.

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Patterns in the Data



CAUTION



Please note that the data you will review is fictional and for illustration purposes only. It is meant to demonstrate specific patterns and scenarios, not to represent real-world information. We are modeling a pattern, not a process.



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AGENDA

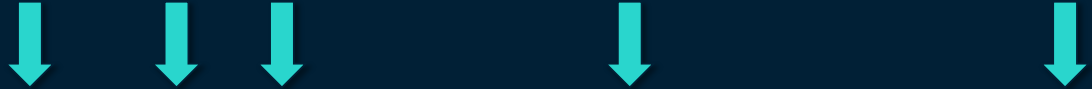
- 01 INTRODUCTION
- 02 VVAAS DATA
- 03 LOCAL DATA
- 04 BUILD & ANALYZE
- 05 RESOURCES & SURVEY



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Benchmark Tracking



Student Name	Projected 7th Grade Achievement Group	7th Grade Team Diagnostic	Projection Fail/Basic	Projection Pass/Proficient	Projection Pass/Advanced	Benchmark 1	Benchmark 2	Change	Benchmark 3	Change	Target
Student 4											
Student 16											
Student 24											
Student 15											
Student 2											



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Custom Student Report Crosswalk

Gaining Insight

EVAAS Custom Student Report
Projection: 7th SOL, Mathematics (Pass/Proficient)

Projections consider all of a student's testing history through the 2013-14 school year. The projections, along with local knowledge and resources, can assist educators with planning for students' success on future assessments.

Show: Enrolled Schools | Add New Students | Remove Individual Students | Remove All Students | Show Full Grade

#	Student	State Testing ID	Division	Enrolled School	Grade	EL	IEP	Probability	Projected State Percentile
1	279232 Student	372656940	G			N		8.2	7
2	247002 Student	372621052	G			N		8.4	9
3	296424 Student	372649543	G			N		8.5	12
4	268824 Student	372646293	Grand Tower	Cardinal Middle School	7	N	N	8.7	14
5	205421 Student	372629949	G			N		8.2	25
6	232487 Student	372647683	G			U		8.8	27
7	2773429 Student	372632141	G			N		11.2	32
8	2981763 Student	372648959	Grand Tower	Cardinal Middle School	7	N	N	12.2	33
9	2998798 Student	3726212291	Grand Tower	Cardinal Middle School	7	N	N	13.8	38
10	288224 Student	372623225	Grand Tower	Cardinal Middle School	7	N	N	23.6	41
11	276224 Student	372648944	Grand Tower	Cardinal Middle School	7	N	N	32.8	46
12	288197 Student	372625580	G			N		37.0	48
13	295147 Student	372671653	G			N		36.2	49
14	291668 Student	372644202	Grand Tower	Cardinal Middle School	7	N	N	48.4	55
15	230313 Student	372647441	Grand Tower	Cardinal Middle School	7	U	N	51.8	56
16	290111 Student	372654581	Grand Tower	Cardinal Middle School	7	U	N	54.4	57
17	288424 Student	372670430	G			N		61.8	61
18	290240 Student	372643412	G			N		73.8	65
19	288419 Student	372727329	G			N		73.8	65
20	290224 Student	372671221	Grand Tower	Cardinal Middle School	7	N	N	81.8	72
21	287313 Student	372641192	Grand Tower	Cardinal Middle School	7	U	N	86.8	82
22	288113 Student	372647958	G			N		85.1	83
23	200134 Student	372672672	G			N		85.3	85
24	290137 Student	372639193	G			U		86.8	90
25	200167 Student	372670574	Grand Tower	Cardinal Middle School	7	N	N	87.8	93

Student Name	Projected 7th Grade Achievement Group
Student 4	1 (Lowest)
Student 16	
Student 24	
Student 15	
Student 2	



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7th Grade Math School Diagnostics

Reflecting on the Past

Student Name	Projected 7th Grade Achievement Group	7th Grade Team Diagnostic
Student 4	1 (Lowest)	
Student 16		
Student 24		
Student 15		
Student 2		

Lowest (1)	
Low-Mid (2)	
Middle (3)	
Mid-High (4)	
Highest (5)	

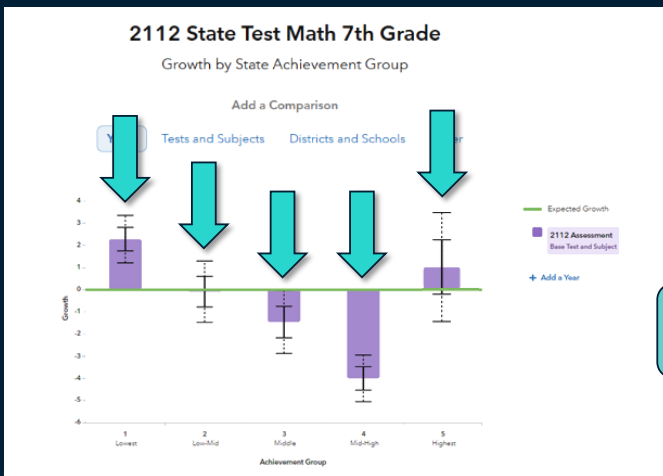


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7th Grade Math School Diagnostics

Reflecting on the Past



Lowest (1)	Exceeded
Low-Mid (2)	Met
Middle (3)	Did Not Meet
Mid-High (4)	Did Not Meet
Highest (5)	Met

Exceeded

Met

Did Not Meet



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7th Grade Math School Diagnostics

Reflecting on the Past

Student Name	Projected 7th Grade Achievement Group	7th Grade Team Diagnostic
Student 4	Lowest (1)	Exceeded
Student 16		
Student 24		
Student 15		
Student 2		

Lowest (1)	Exceeded
Low-Mid (2)	Met
Middle (3)	Did Not Meet
Mid-High (4)	Did Not Meet
Highest (5)	Met



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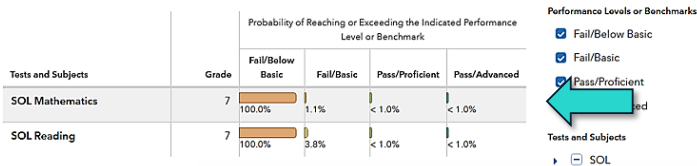
Projection Tile

Looking Forward

Student 4

Student Projections

A projection is a reliable indicator of a student's likelihood of reaching or exceeding future performance levels or benchmarks. It is based on the student's past performance on assessments across subjects.



Student Name	Projected 7th Grade Achievement Group	7th Grade Team Diagnostic	Projection Fail/Basic	Projection Pass/Proficient	Projection Pass/Advanced
Student 4	1 - Lowest	Exceeded	1.1%	<1.0%	<1.0%
Student 16					
Student 24					
Student 15					
Student 2					



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Benchmark Data

Using Local Data

Benchmark Performance – 7 th Grade Math			
Student Number	Benchmark 1	Benchmark 2	Benchmark 3
4	616	632	
16	600	615	
24	660	656	
15	622	620	
2	612	625	

*This is fictitious data that does not represent any real assessments.

Student Name	Projected 7th Grade Achievement Group	7th Grade Team Diagnostic	Projection Fail/Basic	Projection Pass/Proficient	Projection Pass/Advanced	Benchmark 1	Benchmark 2
Student 4 Student 16 Student 24 Student 15 Student 2	Lowest (1)	Exceeded	1.1%	<1.0%	<1.0%	616	632



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Completing the Picture

Goal Setting

Student Name	Projected 7th Grade Achievement Group	7th Grade Team Diagnostic	Projection Fail/Basic	Projection Pass/Proficient	Projection Pass/Advanced	Benchmark 1	Benchmark 2	Change	Benchmark 3	Change	Target
Student 4 Student 16 Student 24 Student 15 Student 2	Lowest (1)	Exceeded	1.1%	<1.0%	<1.0%	616	632	+16			656

VA SOL Scale Score Achievement Levels	
Fail/Below Basic	0-339
Fail/Basic	340-399
Pass/Proficient	400-499
Pass/Advanced	500-600

State Test	Benchmark Alignment
Fail/Below Basic	≤640
Fail/Basic	641-655
Pass/Proficient	656-669
Pass/Advanced	≥670



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Building the Benchmark Tracking

Fusing VVAAS Data and Local Data



Directions:

1. **Remove** your artifacts from the folder.
 - a) Custom Student Report Crosswalk
 - b) Student Projection Tiles
 - c) Benchmark Data
2. **Complete** the Benchmark Tracking Sheet for the remaining students – adding a Target for each student.

VA SOL Scale Score Achievement Levels	
Fail/Below Basic	0-339
Fail/Basic	340-399
Pass/Proficient	400-499
Pass/Advanced	500-600

State Test	Benchmark Alignment
Fail/Below Basic	≤640
Fail/Basic	641-655
Pass/Proficient	656-669
Pass/Advanced	≥670

How long do we have?
8 minutes



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Quick Check

Benchmark Tracking Sheet

Student Name	Projected 7th Grade Achievement Group	7th Grade Team Diagnostic	Projection Fail/Basic	Projection Pass/Proficient	Projection Pass/Advanced	Benchmark 1	Benchmark 2	Change	Benchmark 3	Change	Target
Student 4	1 (Low)	Exceeded	1.1%	<1.0%	<1.0%	616	632	16			656
Student 16	3 (Middle)	Did Not Meet	54.5%	26.3%	<1.0%	600	615	15			
Student 24	5 (Highest)	Met	98.8%	93.6%	30.0%	660	656	-4			
Student 15	3 (Middle)	Did Not Meet	51.5%	23.9%	<1.0%	622	620	-2			
Student 2	2 (Low)	Exceeded	<1.0%	<1.0%	<1.0%	612	625	13			

VA SOL Scale Score Achievement Levels	
Fail/Below Basic	0-339
Fail/Basic	340-399
Pass/Proficient	400-499
Pass/Advanced	500-600

State Test	Benchmark Alignment
Fail/Below Basic	≤640
Fail/Basic	641-655
Pass/Proficient	656-669
Pass/Advanced	≥670



How did you determine targets for each student?



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Fusing and Analyzing the Data

Are students on track to meet or exceed their projections?

Student Name	Projected 7th Grade Achievement Group	7th Grade Team Diagnostic	Projection Fail/Basic	Projection Pass/Proficient	Projection Pass/Advanced	Benchmark 1	Benchmark 2	Change	Benchmark 3	Change	Target
Student 4	1 (Low)	Exceeded	1.1%	<1.0%	<1.0%	616	632	16			656

Is this student progressing?

Is this student on track to meet or exceed their projection?

How might the strengths and weaknesses of the team impact this student?



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Fusing and Analyzing the Data

Are students on track to meet or exceed their projections?

Student Name	Projected 7th Grade Achievement Group	7th Grade Team Diagnostic	Projection Fail/Basic	Projection Pass/Proficient	Projection Pass/Advanced	Benchmark 1	Benchmark 2	Change	Benchmark 3	Change	Target
Student 4	1 (Low)	Exceeded	1.1%	<1.0%	<1.0%	616	632	16			656
Student 16	3 (Middle)	Did Not Meet	54.5%	26.3%	<1.0%	600	615	15			656
Student 24	5 (Highest)	Met	98.8%	93.6%	30.0%	660	656	-4			670
Student 15	3 (Middle)	Did Not Meet	51.5%	23.9%	<1.0%	622	620	-2			656
Student 2	2 (Low)	Exceeded	<1.0%	<1.0%	<1.0%	612	625	13			656

Reflection Questions
Which students are progressing?
Which students on track to meet or exceed their projections?
How might the strengths and weaknesses of the team impact students?

Activity Time:

5 minutes



Which students are on track to meet or exceed their projected scores?



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Fall Fusion

Is my instruction and materials aligned to standards?

Am I challenging my higher-achieving students enough?

What areas do I need additional development in?

Am I supporting my lower-achieving students?

Are there instructional changes the team needs to make to ensure students are successful?

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Let's Process Our Understanding

Choose one of the boxes below to synthesize your learning with a partner.

1

I could fuse ___ with VVAAS to help my district or school ___.

2


My next steps are ____.

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AGENDA

- 01 INTRODUCTION
- 02 VVAAS DATA
- 03 LOCAL DATA
- 04 BUILD & ANALYZE
- 05 RESOURCES & SURVEY

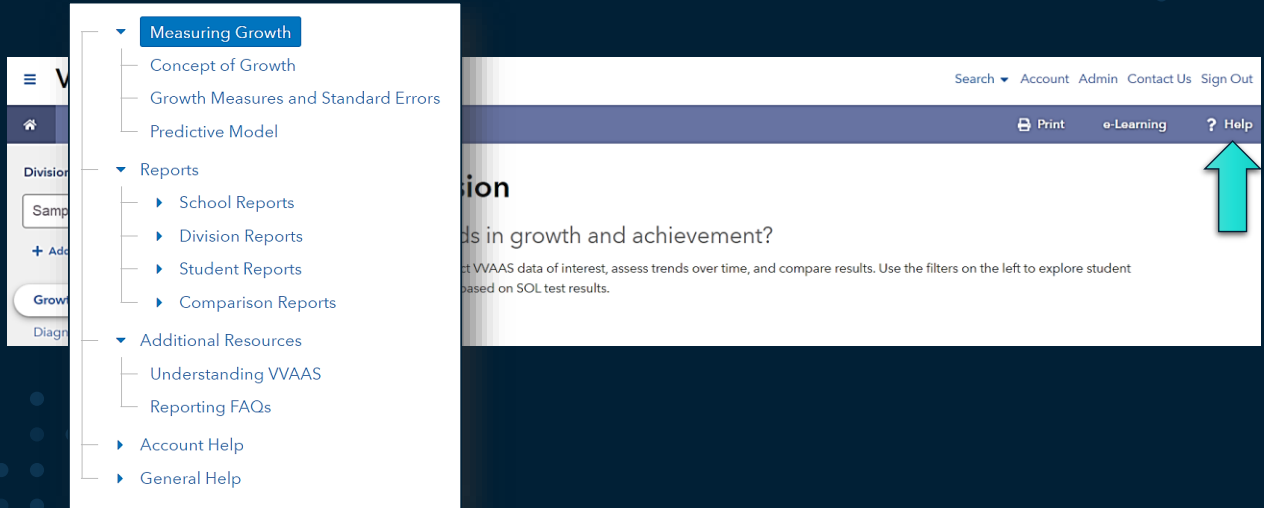


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Help!

Options for Additional Information



- Measuring Growth
 - Concept of Growth
 - Growth Measures and Standard Errors
 - Predictive Model
- Reports
 - School Reports
 - Division Reports
 - Student Reports
 - Comparison Reports
- Additional Resources
 - Understanding VVAAS
 - Reporting FAQs
- Account Help
- General Help



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Help!

Options for Additional Information

The screenshot shows the VVAAS Reports interface. The top navigation bar includes 'Search', 'Account', 'Admin', 'Contact Us', and 'Sign Out'. Below this, the 'Reports' section is active, with 'Print', 'e-Learning', and 'Help' options. A red arrow points to the 'e-Learning' link. The main content area displays 'Sample Division' and a description of the report: 'What are the trends in growth and achievement? This report enables you to select VVAAS data of interest, assess trends over time, and compare results. Use the filters on the left to explore student growth and achievement data based on SOL test results.'

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The illustration shows two people, a woman and a man, in a professional office environment. A menu overlay titled 'Using the Reports' is positioned in front of them. The menu includes sections for 'Guided Tours' and 'e-Learning'. The 'Guided Tours' section lists: 'Division and School Growth Report', 'Division and School Diagnostic Report', and 'Student Report'. The 'e-Learning' section lists: 'Division and School Diagnostic Report'.

E-LEARNING

Engaging and interactive option for learning more about the reports

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Help!

Options for Additional Information



VVAAS

Search Account Admin Contact Us Sign Out

Reports Print e-Learning Help

Divisions and Schools

Sample Division

+ Add a Comparison

Growth

Diagnostics

Sample Division

What are the trends in growth and achievement?

This report enables you to select VVAAS data of interest, assess trends over time, and compare results. Use the filters on the left to explore student growth and achievement data based on SOL test results.

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Your Feedback Matters



<https://bit.ly/VCACC>

You are the real superheroes!

Thank you for your continued commitment to improving teaching and learning for all.



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