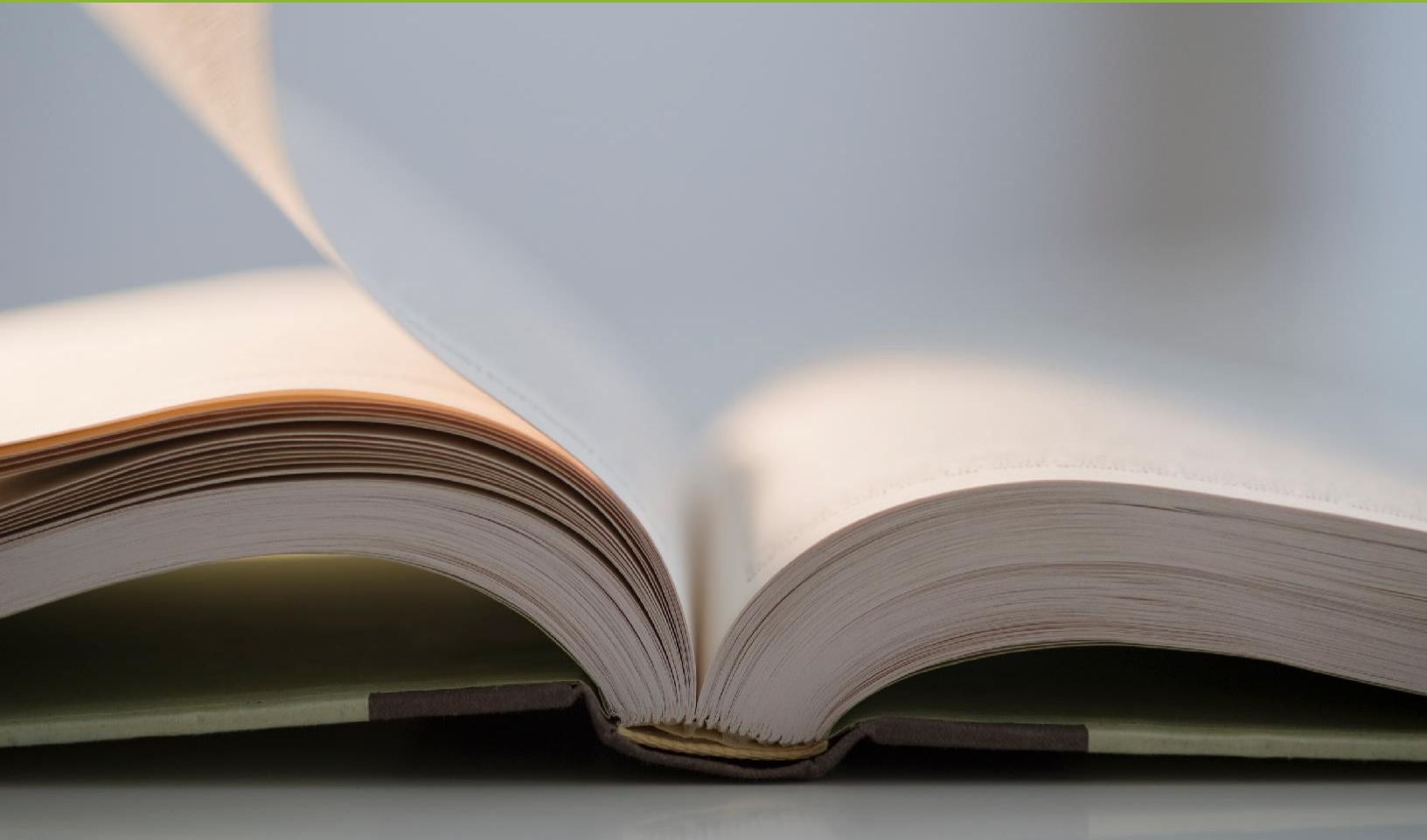


VVAAS

Dynamic Duos: Bridging Student and Diagnostic Reports for Student Success

Resources



Activity: Looking Back to See Ahead

Follow along as we divide the report into five sections.

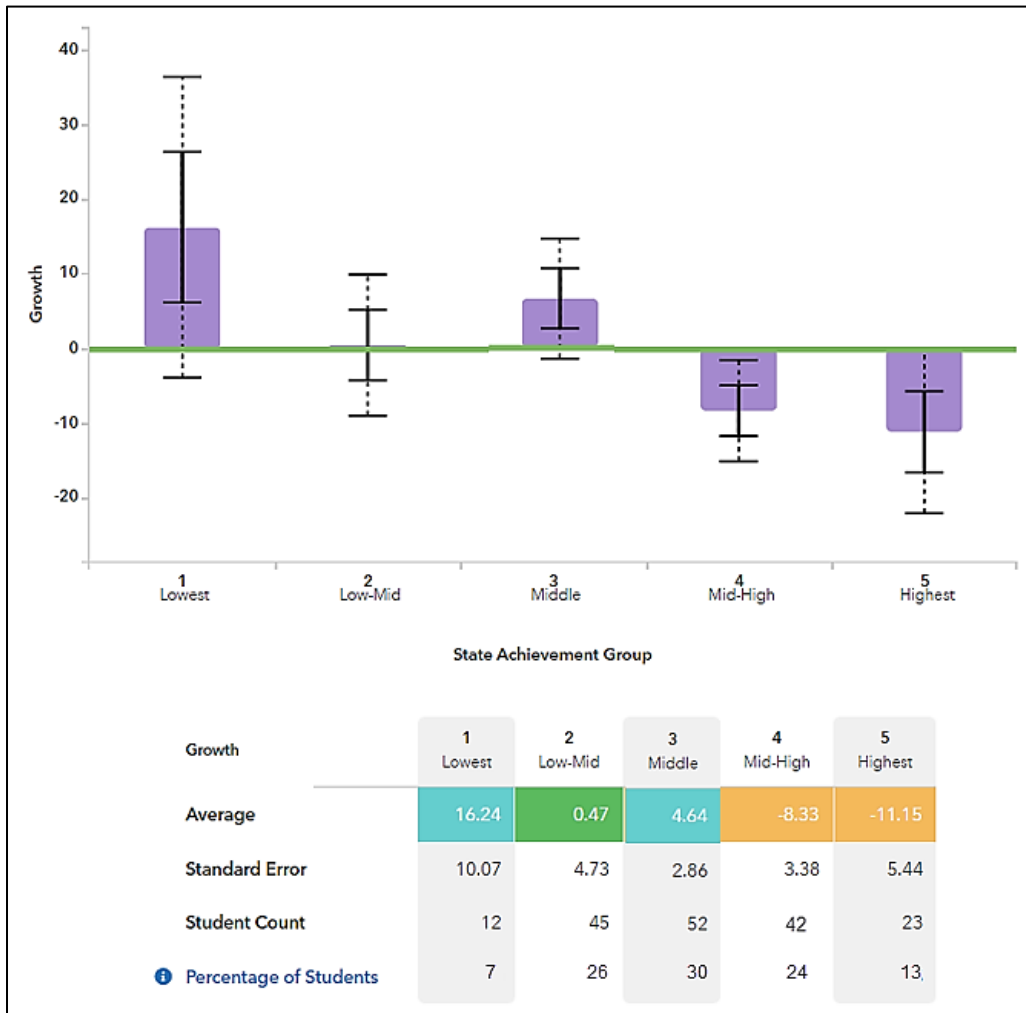
- Draw a line after the 20th, 40th, 60th, and 80th state percentiles.
- Label the top section *Lowest*, the second section *Low-Mid*, the third section *Middle*, the fourth section *Mid-High*, and the bottom section *Highest*.

Student Report (Projections for Current Students)

#	Student	State Testing ID	EL	IEP	Probability	Projected State Percentile
1.	1305373, Student	1001305373	N	N	1.3	11
2.	1305764, Student	1001305764	N	N	3.3	17
3.	2077895, Student	1002077895	N	N	4.4	18
4.	1360880, Student	1001360880	N	N	4.4	19
5.	1856011, Student	1001856011	N	N	8.6	23
6.	1552101, Student	1001552101	N	N	33.0	35
7.	2071269, Student	1002071269	Y	N	50.4	39
8.	1169249, Student	1001169249	N	N	54.4	41
9.	1304850, Student	1001304850	N	N	56.2	43
10.	2003025, Student	1002003025	N	Y	74.3	57
11.	1360728, Student	1001360728	N	N	79.3	61
12.	1852853, Student	1001852853	N	N	87.6	65
13.	1305813, Student	1001305813	N	N	92.1	69
14.	1711838, Student	1001711838	N	N	91.1	72
15.	1472468, Student	1001472468	N	N	92.9	74
16.	1304148, Student	1001304148	N	N	96.3	76
17.	1169311, Student	1001169311	N	Y	97.1	77
18.	2079818, Student	1002079818	N	N	96.4	77
19.	1642773, Student	1001642773	N	Y	97.2	81
20.	1192126, Student	1001192126	N	N	99.2	84
21.	1222086, Student	1001222086	N	N	98.7	85
22.	1465005, Student	1001465005	N	N	99.1	86
23.	1304122, Student	1001304122	N	N	99.9	90
24.	1899460, Student	1001899460	N	N	99.9	95
25.	1805203, Student	1001805203	Y	N	99.9	98

Compare the Student Report above and the Diagnostic Report on the next page to answer the four questions below.

School Diagnostic Report (Student Growth Results from Last Year)



Question 1: If history were to repeat itself at this school, how might students in the following achievement groups perform on the end-of-year test?

Groups 1 & 3	
Group 2	
Groups 4 & 5	

Question 2: Note the number of students in each achievement group on both reports. For the sake of this activity, assume that this subset of student data is proportional to that of all the students that will take this assessment at this school this year in terms of how students profile into these achievement groups. How might the school's growth results change in next year's growth report if their instructional practices remain consistent? Why?

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Question 3: What are two professional growth goals that teachers at this school might want to establish for the current school year?

1	
2	

Question 4: What types of support could help teachers at this school meet these goals?

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Activity: Take a Deep Dive into YOUR Data!

Now that you've practiced with simulated data, it's time to bridge YOUR Student and Diagnostics Reports! Use this time to cross-reference student data from Custom Student Reports or Projection Summaries with Diagnostics Reports. Use the guiding questions below to guide your work.

Question 1: If history were to repeat itself at your school, how might students in the following achievement groups perform on the end-of-year test?	
Group 1	
Group 2	
Group 3	
Group 4	
Group 5	

Question 2: Note the number of students in each achievement group on both the Student and Diagnostics Reports. How might your school's results change in next year's Growth Report if instructional practices remain consistent? Why?

Question 3: What are two professional growth goals that teachers at your school might want to establish for the current school year?	
1	
2	

Question 4: What types of support could help teachers at your school meet these goals?